

EPTA TRAINING

May 10 to 14, 2010-04-15
International Testing Services Center

TOPICS

1) EPTA

a) **What is it?**

- i) English Proficiency Test for Aviation
- ii) Aviation specific test to comply with ICAO requirements
- iii) 2 part test, 60 mins long
- iv) 1st part: Tape mediated with 10 tasks
 - (1) Giving personal information
 - (2) Enunciating Radiotelephony messages
 - (3) Stating Own Idea about a Situation
 - (4) Answering Questions about a Conversation
 - (5) Creating a Story from Illustrations
 - (6) Responding to a Communication Problem
 - (7) Responding to an Emergency
 - (8) Handling a System Malfunction
 - (9) Expressing an Opinion 1
 - (10) Expressing an Opinion 2
- v) 2nd part: Personal Interview with 5 tasks
 - (1) Introduction and Casual Conversation
 - (2) Giving Information about Day to Day Activities
 - (3) Providing Job related Information
 - (4) Providing a Solution to an Abnormal Situation
 - (5) Sharing an Opinion

b) **What does it measure?**

- i) Comprehension – Understanding
- ii) Structure – Grammar
- iii) Vocabulary – Word choice
- iv) Pronunciation – Sound Production
- v) Fluency – Flow of Speech
- vi) Interaction – Detail

c) **Tips:**

- i) Follow the instructions
 - (1) Speak only after the prompt to speak (Exceptions: Task 1 and Task 6)
 - (2) Do what the task tells you to do
 - (3) Keep it simple

2) **Task 1: Giving Personal Information**

a) **What do you need to do?**

- i) Name, Birth date
- ii) Question in the past tense
- iii) Question in the present tense

b) **How are the questions rated?**

- i) Structure – Prepositions, Verb tense
- ii) Fluency – Simple Questions, Quick Answers
- iii) Comprehension/Interaction – Must answer all the questions

c) **Tips**

- i) Remember that this task is asking about you
- ii) Questions are always about your job, past or present
- iii) Problems with understanding? Break the questions down
 - (1) All questions will have a subject, an object, and an action
 - (2) 6 types of questions:
 - (a) Who
 - (b) What
 - (c) Where
 - (d) When
 - (e) Why
 - (f) How

3) **Task 2: Enunciating Radiotelephony messages**

a) **What do you need to do?**

- i) 5 RT messages

b) **What do the raters focus on?**

- i) RT – must use standard ICAO phraseology
- ii) Pronunciation – must say all the words

c) **Tips**

- i) ‘r’, ‘g’, ‘l’, ‘z’, ‘-ge’, long and short ‘I’
- ii) Read all the words
- iii) Take your time

4) **Task 3: Stating Own Idea about a Situation**

a) **What do you need to do?**

- i) Describe a picture
- ii) State an idea of the cause and the sequence of events

b) **What do the raters focus on?**

- i) Comprehension – stating just one idea
- ii) Vocabulary – use of descriptive words
- iii) Interaction – mentioning the primary, secondary, and tertiary details

c) **Tips**

- i) State what the picture is about
- ii) Describe where the situation occurred
- iii) Describe the other details

5) **Task 4: Answering Questions about a Conversation**

a) **What do you need to do?**

- i) Answer 2 questions about a conversation

- b) **What do the raters focus on?**
 - i) Comprehension – who are speaking and what the situation is
 - ii) Vocabulary – key words in the situation
 - iii) Pronunciation – pronouncing key words correctly
 - iv) Interaction – using key words in the answers
 - c) **Tips**
 - i) Break down the conversation into separate communications
 - ii) Break down each communication into: subject, object, action/instruction
 - iii) Remember the 6 types of questions: Who, What, Where, When, Why, and How
- 6) **Task 5: Creating a Story from Illustrations**
- a) **What do you need to do?**
 - i) Tell a story based on the pictures
 - b) **What do the raters focus on?**
 - i) Comprehension – use of given phrase to start the story
 - ii) Structure – use of past tense
 - iii) Interaction – mentioning main idea of each picture
 - c) **Tips**
 - i) Determine main idea in each picture
 - ii) Use connecting sentences to link main ideas
- 7) **Task 6: Responding to a Communication Problem**
- a) **What do you need to do?**
 - i) Respond to 2 communications
 - b) **What do the raters focus on?**
 - i) Comprehension – giving the important details
 - ii) Vocabulary – using key words
 - iii) Pronunciation – using standard ICAO phraseology
 - iv) Interaction – mentioning important details
 - c) **Tips**
 - i) Break down the situation into main and supporting elements
 - ii) Mention main element and action in 1st communication
 - iii) Explain action and main elements using supporting elements in 2nd communication
- 8) **Task 7: Responding to an Emergency**
- a) **What do you need to do?**
 - i) Answer a question
 - ii) Give a RT response
 - b) **What do the raters focus on?**
 - i) Comprehension – Giving one response
 - ii) Vocabulary – using standard ICAO phraseology
 - iii) Interaction – supporting answer and message with key elements
 - c) **Tips**
 - i) Break the situation down into key elements
 - ii) Just give one solution
 - iii) Explain the consequences/results of decision
- 9) **Task 8: Handling a System Malfunction**

- a) **What do you need to do?**
 - i) Give a solution
 - b) **What do the raters focus on?**
 - i) Comprehension – mention system malfunction
 - ii) Vocabulary – use appropriate words to describe effect of malfunction
 - iii) Interaction – explain effects of malfunction
 - c) **Tips**
 - i) Mention what is malfunctioning and effects it would have
 - ii) Mention 1 solution
 - iii) Explain why solution is best
- 10) **Task 9 & 10: Expressing an Opinion 1 & 2**
- a) **What do you need to do?**
 - i) Give and support an opinion
 - b) **What do the raters focus on?**
 - i) Comprehension – mentioning the issue
 - ii) Interaction – mentioning at least 1 assertion/argument and supporting it with at least 1 reason/explanation
 - c) **Tips**
 - i) State just one opinion
 - ii) Must make an argument for the opinion
 - iii) Must use 2 reasons/explanation supporting the argument
- 11) **Interview Section**
- a) **What do you need to do?**
 - i) Answer 5 questions
 - b) **What do the raters focus on?**
 - i) All 6 Descriptors
 - c) **Tips**
 - i) Smile
 - ii) If you don't understand completely, ask for clarification on what you don't understand
 - iii) Use tenses consistently
 - iv) Use words that you know
 - v) Speak clearly and enunciate individual sounds
 - vi) Always give an explanation/reason for your statements